

Reception are currently learning about 'People who help us' and have had some exciting visits. This week was particularly special as the Fire Brigade visited and the children had the opportunity to see a fire engine. They then did some incredible writing about the visit and I very much enjoyed reading some of the booklets the children in Orange Class created.

Some of the children in Year 2 also had a visit this week from one of the representatives from Chartwells (our provider of school lunches). The children feel very passionately about the use of palm oil and had noticed it as an ingredient in one of the lunch items. The children put their points across very articulately and Chartwells were able to assure the children that most of the palm oil used is sustainable.

The NSPCC also visited this week to work with Year 5 and 6 on the theme of 'Speak Out, Stay Safe', which all children have also learnt about through assemblies. It helps children understand abuse in all its forms and how to recognise the signs of abuse; that abuse is never a child's fault and they have the right to be safe; and where to get help and the sources of help available to them.

Ms Moses and the PTA have organised discos for next week and these are taking place after school on Wednesday and Thursday. Please make sure you have returned the slip with £2.50 by Monday if you would like your child to attend.



Sienna, Katie, Casey and Harry from Year 2, were challenging our catering company, Chartwells, about the use of palm oil in the ice cream served at lunchtime. Sarah Inwood from Chartwells came in to hear their points. They expressed how saddened, dismayed and upset they were that this usage could damage the habitat of our special wild animals, especially the Orangutans. Sarah answered their questions and informed the children that 95% of the palm oil they use is sustainable (it has the ability to be maintained at a certain rate or level). The children were satisfied with the outcome but they all agreed they will still avoid eating products with it in.

Summer 1's value is Co-operation

Working together to achieve a common goal.

Unicef Article 4: Every child's rights must be protected through creating systems and passing laws that promote and protect children's rights.



Issue 29
19th May 2023



| | |
|-------------|---|
| May | Summer 1 Co-operation |
| May—Y2 SATs | |
| 23rd | Y5 Royal Opera House Workshop |
| 24th | EYFS & KS1 Disco 4:30—5:30 |
| 25th | 3:10pm—Y4 Parents meeting re times tables check |
| 25th | KS2 Disco 4:30—5:30 |
| 26th | Mufti Day—Foodbank Donations |
| 29th | Half Term |
| June | Summer 2—Kindness |
| W/C 9th | Y4 Times Tables testing |
| 6th | Nursery—Wild Fangs |
| 7th | Y6 Geography Fieldwork |
| 9th | Y3 Plane Spotting |
| 9th | Talent Show |
| 11th | Y3 Hindu Temple |
| 12th | Y3 Hindu Temple |
| 13th | Y3 Hindu Temple |
| 13th | Nursery—Heathrow Gym |
| 13th | Reception Seaside trip |
| 14th | Reception Seaside trip |
| 14th | Y6 WWII Workshop |
| 16th | Y6 Residential |
| 20th | Nursery Open Day / Closed for current children |
| WC 26th | Sports week |
| 28th | Y5 Hobbledown |
| July | Summer 2—Kindness |
| 3rd | Reception Open Morning |
| 4th | Transition day |
| 4th | Y6 visiting new schools |
| 5th | Reception Open Morning |
| 5th | Y2 Survival Day |
| 7th | Summer Fayre Close at 1:30 |
| 7th | No Nursery |
| 19th | End of term—Close at 1:30 |
| 19th | No Nursery |



Attendance

Good attendance is very important for learning!

Attendance cup winners were:

100% Jet, Onyx, Ebony
99% Silver, Red
98% Purple

97% Primrose, Yellow, Sky, Lime, Lavender

Classes with 100% attendance earn a mufti day.

Parent & Community Partnership

The Loft at The Treaty Centre

Hounslow Council is encouraging groups, local businesses, and entrepreneurs to access discounted retail space in the heart of Hounslow's town centre.

The top floor of the former Debenhams store inside the Treaty Centre has been transformed into *the Loft Hounslow*, a multi-purpose creative hub and marketplace for entrepreneurs, traders, and independent businesses.

All products are purchased through a central till system, with weekly sales reports provided to each trader, and total sales deposited to their account monthly. This alleviates the burden of setting up sales equipment and handling cash, allowing traders to focus on the parts of their business that really matter. Operating on the high street is traditionally time consuming for business owners which is why the Marketplace is staffed by The Loft employees, meaning retailers are not required to be onsite.

Space is available for meetings at an affordable cost together with retail space and a lovely little community café. Pop in and enjoy the lovely food and refreshments daily with evening openings from Thursday to Saturday.

Visit the website on: www.thelofthounslow.co.uk

Community News —

Barbara Moses

Community Liaison Officer



Golden Ticket:

Awarded for: Good Values,
Good Behaviour
Friday 19th May 2023

| | |
|-----------------|-------------------------|
| Amber—Maaria | Lime—Rowan |
| Apricot—Aloisa | Green - Sarwan |
| Lemon—Delilah | Lilac—Nimra |
| Yellow—Samuel | Lavender—Zahra, Vanessa |
| Indigo—Isabella | Purple - Masoud |
| Blue—Franklin | Ruby - Ronnie |
| | Red- Minara |



Due to discos next week on the 24th and 25th May there will be no after school clubs on these 2 days.

There are still spaces for Tennis years 2 and 3 only. If you are interested, please speak to Ms Moses.



Don't forget to order your disco ticket. The closing date to purchase a ticket is Monday 22nd May.

BOOK THE FULL WEEK FOR JUST £76

DBS CHECKED & SAFEGUARD TRAINED

{JAM} CODING
COMPUTING WORKSHOPS

Years 1-6

Westbrook Primary School

HOLIDAY CODE CAMP

30 May

31 May

1 JUN

2 JUN

9:00 AM - 13:00 PM

The Jam Coding Holiday Code Club combines both online and offline fun and educational activities to engage and inspire your children during the school holidays.

- Coding & Computing courses covering a wide range of topics, including:
 - Minecraft challenges
 - Game Building
 - Stop Motion Animation
- All equipment and resources are provided by us.
- Split screen time and playground activities.
- Children must bring a packed lunch.

LIMITED PLACES!

BOOK A SINGLE DAY (£24 PER DAY)

CALL 0207 183 2935

EMAIL london.tw@jamcoding.co.uk

BOOK A SINGLE DAY: <https://portal.jamcoding.franscape.io/class-overview/1639>

BOOK A FULL WEEK: <https://portal.jamcoding.franscape.io/class-overview/1638>

London Borough of Hounslow

Is your child starting school in September?

To help get your child ready for school come along and join our **FREE** parent/carers workshops taking place around the borough.

Tuesday 6 June 2023

Westbrook Primary School
9.15am to 11.00am
Westbrook Rd, Heston,
Hounslow TW5 0NB

Wednesday 21 June 2023

Alexandra Primary School
9am to 11.00am
Denbigh Rd, Hounslow TW3 4DU

Tuesday 4 July 2023

Reach Academy
9.30am to 11.00am
53-55 High Street, Feltham,
TW13 4AB

Monday 10 July 2023

Green Dragon School
9.30am to 11.30am
North Rd, Brentford TW8 0BJ

Wednesday 12 July 2023

Cranford Primary School
9.15am to 11.15am
Berkeley Ave, Cranford,
Hounslow TW4 6LB

Topics covered:

- Toilet training
- Communication skills
- Developmental Milestones
- Toothbrushing tips
- Healthy breakfast and afterschool snack ideas
- Meet school nurses

Various talks and stalls will be held by a range of professionals to provide tips and answer questions. The events will be informal, and goody bags* will also be available for attendees!

*one per child

The children in Reception have been working hard to develop their independent writing skills. We have introduced 'writers of the day' awards to promote independent writing. Each day, a boy and a girl is selected and they get to choose games or activities for the class to participate in. This week, some children in orange class have completed fantastic independent writing and received a Deputy Headteacher award. Well done Sulagya, Isla, Kashwi, Zidan, Arrianna and Alisa!



On Monday, the local Fire Brigade visited the children in Reception. The children explored the fire engines and the equipment, sat in the fire engine, tried on the heavy helmets and even got to spray water from the hose! They had a fantastic time learning about firefighters.



Year 3 created masterpieces during their messy lesson studying Still Life in the style of the French artist Paul Cezanne.

"We only used three different coloured chalk pastels to make the colour of our fruit. We started from the lightest colour which was yellow and finished with the darkest for the speckles".

Well done Year 3, you have created work Cezanne would have been proud of!



Times tables

Year 4 start their times tables check when we return from half term. Parents are invited into school on Thursday 25th May at 3:10pm for a short talk about the tests.

| | | | | | |
|--|---|--|--|--|---|
| 1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$ | 2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$ | 3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$ | 4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$ | 5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$ | 6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$ |
| 7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$ | 8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$ | 9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$ | 10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$ | 11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$ | 12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$ |



The children in Nursery had lots of fun during Forest School this week. They made bracelets using natural objects. Ayaansh was very excited to take the bracelets home and said, 'They are pretty'.

Our parents are continuing to come to the Nursery to share books with their children. A big thank you for your support!



**Should all animals
be treated equally?**



In the news this week

Blackpool Zoo is looking to hire a team of people in an attempt to scare away nuisance seagulls - by dressing them in bird costumes. Blackpool Zoo says the birds have been persistently stealing food from visitors and animal enclosures. The role, which would be housed within the Zoo's Visitor Services team, will involve someone dressing up as an eagle and keeping seagulls away from the main visitor dining areas.

Things to talk about at home ...

- Have you seen a seagull? Have they ever been an inconvenience to you?
- Share your thoughts on the new role for deterring seagulls.
- Is it a job you think you would like to do?

Please note any interesting thoughts or comments



CLIENT BRIEF

Bumblebee Conservation Trust (BBCT) partnership

Pollinators like bumblebees are essential in the production of our food. Without them, we wouldn't have 30% of the food we eat today.

Chartwells has recently partnered with the Bumblebee Conservation Trust, an organisation which complements our passion for food, sustainability and education. The Trust aims to increase the number and distribution of bumblebees. That's why we are launching a year-long bumblebee campaign, **Bee Happy**, starting with the theme **'Bee the Hero'**. This theme runs through this term and we are providing materials to promote the importance of bumblebees and run a poster competition.

Engaging pupils

Competition

To support World Bee Day (20 May) we want pupils in your school to inspire action to halt the decline of bumblebees. This will be done by pupils designing their own 'How can we Bee Helpful?' poster, sharing their ideas on how we can help bumblebees. There will be one winner in each school, who will receive a badge and a T-shirt. We will be handing poster sheets to your pupils from Monday 15 May – and a winner will be picked on Friday 19 May.

Entries should be handed in to the Unit Manager who will decide the school's winner.

Educational workshops

We have enhanced our Beyond the Chartwells Kitchen Programme by creating exciting 'Flight of the Bumblebee'-themed assemblies and workshops for both KS1 and KS2.

These cover:

- An introduction to bumblebees and BBCT
- Bumblebees' role in pollination and the food cycle (including food activity)
- What we can do to help save the bees

Our workshops during that week will all be 'Flight of the Bumblebee'-themed – please contact your local nutritionist to book a session.

Theme days

We will also be offering a bee-themed menu once a term to ensure that this is an ongoing focus.

Values-led stickers

To be used throughout the year, we'll supply your school with values-led stickers, including Bee Friendly, Bee Kind and Bee Happy, that can be given to pupils when they display these positive bee behaviours.

More to come

We have exciting projects planned for the next academic year to continue to educate and engage children on the importance of bumblebees in our food system, and a more sustainable world.



BEE CREATIVE

Enter our competition and draw an epic poster that shows how you think we could all help the bumblebees. Once you've drawn your entry, hand it in to have a chance of winning a bee-themed prize!

The bees work hard to give us food to eat, so let's think how we can help them!



MAY CAMPS



Multi-Activity and Football Camp 30th - 2nd June 2023



Book at: www.ohmcoaching.co.uk



"THANK YOU FOR EVERYTHING. MY KIDS ABSOLUTELY LOVED SPENDING TIME AT THE CAMP AND ARE ALREADY LOOKING FORWARD TO THE NEXT ONE!"

"TOM SAYS HE LOVED PLAYING OUTSIDE AND HE LOVED THE RUGBY GAME WITH HOOPLA HOOPS - LOVED THE WRITING - FUN TIMES - BASKETBALL AND NEW EXPERIENCES - HE SAYS HE HAD LOTS OF FUN"

LOCATIONS

DEER PARK SCHOOL
389 RICHMOND RD,
EAST TWICKENHAM,
TWICKENHAM
TW1 2EF

BEAVERS LODGE,
SALISBURY RD,
HOUNSLOW
TW4 6BE

CHILDCARE
VOUCHERS


Ofsted
Registered

YOUTH CAFE23



STARTING TUESDAY 6th JUNE
Youth Café will be open every Tuesday for
6 weeks, for Year 6 students,
3.30-4.30pm at Hope Church Good
Shepherd Location, Beavers Lane,
Hounslow, TW3 3DA.



 **HOPE CHURCH
HOUNSLOW**