

Welcome back and I hope you all had an enjoyable half term break; a very happy Diwali to everyone who celebrated. The school value that we are focussing on with the children this half term is honesty, and the importance and benefits of telling the truth. Children will be taught about this value through class-based discussions and assemblies.



This week, Year 3 put on a wonderful assembly where we learnt about different Festivals of Light celebrated around the world and also got to see some of the children's creative work around divas, lanterns and fireworks. They sang beautifully and remembered their words very well. A big well done to Year 3 and thank you to everyone who was able to attend.

This week, the whole school has also been taking part in STEM (Science, Technology, Engineering and Maths) activities. I very much enjoyed walking around the school to see the children's creations and I was particularly impressed with some of the pneumatic machines in Year 4 and the cam toys in Year 5.

It is bonfire night this weekend and some of you may be planning to attend a display. The children often love using sparklers – please remember that these can burn at fierce temperatures and follow these top tips for sparkler safety:

- It is recommended that sparklers are not given to under-5s
- Make sure everyone handling sparklers wears gloves
- Hold sparklers at arm's length while being lit and light them one at a time
- Don't wave sparklers about close to other people
- Never hold a baby in your arms while you are holding a sparkler
- When the sparkler has finished put it in a bucket of cold water.

Please remember the school photographer will be in on Monday to take photos of all the children; they will be taking individual and sibling pictures of children attending school, unfortunately we are unable to do pre-school siblings.

There will be no PE on Monday and please make sure your children are in full school uniform.



Issue 8 4th November 2022



November—Honesty

7th Photographer in school
9th Virtual Parents Evening
9th Y5 Lantern Making
10th Virtual Parents Evening
11th Remembrance Day
W/C 14th Anti-Bullying Week
16th Y2 60's Workshop
17th Y6 Stixx Workshop
18th Children In Need

December—Honesty

2nd Christmas Fayre—Close at 1:30
2nd No Nursery
Christmas Concerts tbc
9th Christmas Jumper Day
13th Rec to Y6 Flu Nasal Spray
13th Christmas Lunch
14th Class Parties
16th No Nursery
16th End of term—School Closes at 1:30

January—Determination

3rd Start of Spring Term

Attendance Ladder



We are selling poppies in support of the Royal British Legion Poppy Appeal.



We are selling poppies in support of the Royal British Legion Poppy Appeal.

Autumn 2 value - Honesty

UNICEF CRC Article 19 states that "Governments must do all they can to ensure that all children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them".



Attendance

Good attendance is very important for learning!
Attendance cup winners were:

KS1

1st Y1 Primrose 100%

2nd Y2 Indigo 94%

3rd Y2 Blue 91%

KS2

1st Y3 Lime & Y6 Onyx 98%

2nd Y4 Lilac 95%

3rd Y5 Crimson 91%

Parent & Community Partnership

Beavers Community Café

The Community Hut will be open from 8.30 to 9.30 on the following dates:

Tuesday 8th November for the Festival of Light lantern making workshop

Thursday 17th November

All parents are welcome to join us. Entrance via the Nursery / Reception gate on Beavers Lane.



Community News —

Barbara Moses

Community Liaison Officer



Golden Ticket: Awarded for: Good Values, Good Behaviour

WB 14th October & 20th October

Primrose—Milo	Blue—Mayssame
Lemon—Amelia	Indigo—Franciszek
Yellow—Zuhaib	Lilac—Amarian

Breakfast Club



Breakfast Club has re-opened! If you are interested in a place (spaces are limited), please fill in the survey using the link below:

<https://forms.gle/3t3MmqCUaRrDg1qk6>

THE
CARING
FAMILY
FOUNDATION

Food from the Heart



The Caring Family Foundation team would like your help with feedback through a survey (link below).

<https://forms.gle/xzXARGDphKrcy9j39>

Please can you complete by the 5th November. Thank you in advance for your help.



We still have places for the next ESOL class. If you are interested please speak to Ms Moses.



If you would like to purchase second hand uniform, please visit the following site:

<https://oldschooluniform.co.uk/>

or contact Ms Moses by email

b.moses@beavers.hounslow.sch.uk or on the school phone number.



ROYAL BRITISH LEGION

Once again we are collecting for the Poppy Appeal. Items available after half term are as follows:

Suggested Donations:

Zip Pull – 50p

Reflectors – 50p

Silicon wristband - £1

Snap band - £1.50

Pencil – 50p Payments should be made on Parentpay (no cash will be accepted)



John McCrae, '[In Flanders Fields](#)'.

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie,
In Flanders fields.

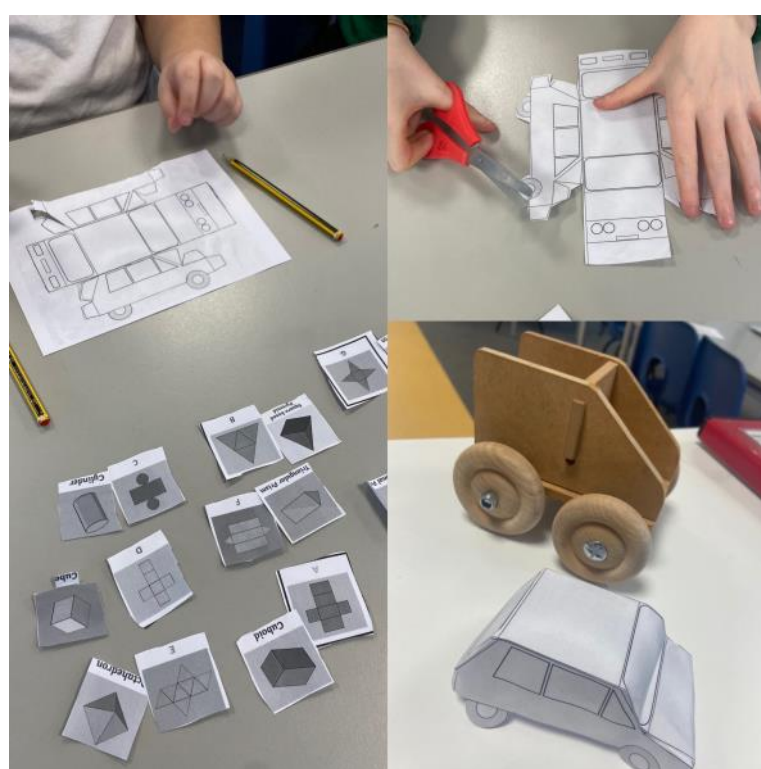
Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.





During STEM week, Nursery children enjoyed looking at different animals that live in the Arctic. The children created polar bears using the shaving foam and play dough. They painted baby foxes and loved exploring the frozen animals. In the Nursery garden, the children made houses for the animals using large construction blocks and loved making bear biscuits.





This week was STEM week. Year 3 worked on planning, engineering and constructing, a toy car which moves from recycled materials.

They made prototypes, looked at nets, 2D/3D shapes in maths and researched the science behind the structure of a car before building their final product.

Isaac

Learning challenge: How well can we use the design process to construct a vehicle?

Criteria Checklist

- ☐ Recycled Materials
- ☐ Wheels to move
- ☐ Safe for children
- ☐ Look like a car
- ☐ Must plan a diagram

Practical Problem

Old car is broken as wheels do not turn and are stuck.

Follow a Plan

1. Get materials to make the car.
2. Look at plans and ideas.
3. First make the axle and attach the wheels.
4. Stick the axle to the body of the car.
5. Test that the wheels move and turn.
6. Then build and customise the car.

Diagram

Materials I will use

- Water bottle
- Cardboard
- Stickers
- Toilet roll holder
- Milk bottle top

Rishita

Learning challenge: How well can we use the design process to construct a vehicle?

Criteria Checklist

- ☐ Recycled materials
- ☐ Wheels to move
- ☐ Safe for children
- ☐ Look like a car
- ☐ Must plan a diagram

Practical Problem

Our car's mechanism is broken so the car couldn't move.

Follow a Plan

1. Get organized.
2. Look at your design.
3. First make your axles and wheels.
4. Stick the axle to the base.
5. Test it out to check it's moving.
6. Build and customise your car.

Diagram

Materials I will use

- Cardboard
- Stickers
- Milk bottle top
- Sticker

Zoravar

Learning challenge: How well can we use the design process to construct a vehicle?

Criteria Checklist

- ☐ Recycled Materials
- ☐ Wheels to move
- ☐ Safe for children
- ☐ Look like a car
- ☐ Must plan a diagram

Practical Problem

Old car is broken as wheels do not turn and are stuck.

Follow a Plan

1. Get materials to make the car.
2. Look at plans and ideas.
3. First make the axle and attach the wheels.
4. Stick the axle to the body of the car.
5. Test that the wheels move and turn.
6. Then build and customise the car.

Diagram

Materials I will use

- Water bottle
- Cardboard
- Stickers
- Milk bottle

Eliya

Learning challenge: How well can we use the design process to construct a vehicle?

Criteria Checklist

- ☐ Recycled materials
- ☐ Wheels to move
- ☐ Safe for children
- ☐ Look like a car
- ☐ Must plan a diagram

Practical Problem

Old car is broken as wheels do not turn and are stuck.

Follow a Plan

1. Get materials to make the car.
2. Look at the plan and ideas.
3. First make the axle and attach the wheels.
4. Stick the axle to the body of the car.
5. Test that the wheels move and turn.
6. Then build and customise the car.

Diagram

Materials I will use

- Cardboard
- Stickers
- Milk bottle
- Sticker

TAKEHOME



In the news this week

Things to talk about at home ...

- > What do you think about a robot producing art? How is it different, in your opinion, from art produced by a human?
- > What do you imagine robots might be like in the future? What kinds of things do you think they might be able to do?

A robot named Ai-Da has become the first robot to speak in the House of Lords in Westminster, London. The robot spoke to the House about Artificial Intelligence (AI) and the future of arts, fashion, and music. Ai-Da's creators hope that she will give the House of Lords and others a fresh perspective on how technology can be used to create art in the future. Built in Cornwall by Engineered Arts, Ai-Da was then programmed by an international team and named after English mathematician, Ada Lovelace.

Please note any interesting thoughts or comments



Will robots make the world a better place?

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

