



Evidencing the Impact of Primary PE and Sport Premium



DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2019/20 Sport Premium Improvement Plan

SPORT IMPACT						
School:	No. Pupils KS1/KS2:	Sport Premium Funds				
<p>5 Key Indicators</p> <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>)</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>)</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>)</p> <p>4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)</p> <p>5. increased participation in competitive sport (<i>Intra & Inter</i>)</p> <p>RAG rating key</p> <table><tr><td>Emerging</td><td>Established</td><td>Embedded</td></tr></table>		Emerging	Established	Embedded	Total Sport Premium	£21,550
		Emerging	Established	Embedded		
		External Specialist Support (Sport Impact)				
		Other	£7,638.75			
	£9,861.25					

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We joined the Sport Impact Partnership for another year. Within this package we had access to specialist sports coaching across the whole school and entrance to a range of competitions and events. They also provided mentoring to NQT teachers and various staff within the school to support and develop their teaching of PE.</p> <p>Sport impact also trained Playleaders to improve the quality of the children's experiences at breaktimes.</p> <p>We achieved the 'Gold' Games Mark in recognition for our commitment to competitive sport.</p> <p>We used specialist coaches (OHM) to enhance our current curriculum twwhere children throughout school were able to try sports not part of the PE National Curriculum.</p> <p>The children experienced orienteering and martial arts.</p> <p>PE equipment was purchased as and when necessary.</p> <p>After school clubs, focussing on different sports each term, ran throughout the year.</p>	<p>Develop the children's sense of health and wellbeing through their understanding and experience of regular exercise, healthy eating, regular sleep and mental/emotional wellbeing.</p> <p>Attempt to achieve 'Platinum' Games Mark.</p> <p>Improve the quality and range of PE equipment in school.</p> <p>Continue to improve the quality of the children's experiences at breaktimes – the aim is to reduce the number of behavior incidents.</p> <p>Develop staff in their ability to assess children in PE lessons.</p>

Funding also subsidised sports clubs run through our Wraparound Care provision.

Funding was used to provide cover for members of staff taking children to tournaments/competitions.

Children went swimming through the year to improve their skills beyond the Y6 expectations.

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
*NOTE: Please remember to upload to your website						
2	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>£7,638.75</p>	<ul style="list-style-type: none"> JM to support KM with action planning and website documentation. 	G	<p>Action planned completed by JM and KM and displayed on school website. There is a clear breakdown of how sport premium is intended to be spent and this will be displayed on the website. Return of Get Set 4 PE will significantly help all teachers to successfully deliver their PE which will improve the quality of teaching and learning as well as their assessment of the whole child.</p>	<p>KM has received positive feedback from all staff members using the resource. Staff have found the video and pictorial resources useful for modelling and teaching.</p> <p>Continue investing Sports Premium money in order to raise the profile of PE and school sport</p>	£7,638.75

3	<p>To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.</p>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> • JM to mentor selected members of staff. KM to decide Sept 18 • JM to model PE lesson • JM to team teach with teachers • JM to observe teachers and feedback to them (In particular NQTs) • JM to carry out joint PE assessments with teachers • Sport Impact to recommend coaches to work alongside staff and deliver effective CPD. 	A	<p>KM identified two members of staff for the CPD mentoring, but due to time table restraints was not able complete training.</p>	<p>To ensure that staff are aware of their time table commitments before signing up for the CPD.</p> <p>Re arrange CPD schedule and Play leaders schedule for Autumn 1 and 2.</p>	£7,638.75
1,4,5	<p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p><u>Enhanced School Games provision Level 2:</u></p> <p>Enter teams for the following competitions:</p> <p>Y5/6 Football Y5/6 Cross Country Relay Y5/6 Cross Country Y5/6 Primary Sports Day Yr5/6 Quicksticks Hockey. Boccia (Year 1 / 2)</p> <ul style="list-style-type: none"> • Complete paperwork and inform pupils • Attend competition • Add any photos or reports to school blog and noticeboard. 	G	<p>KM has coordinated to make sure pupils are entered into competition, risk assessments are completed, permission slips are sent home and there are enough adult supporters to attend competitions. Children are participating and being exposed to numerous sports and games. New children are being targeted where possible to make sure a broader amount of children are participating and not just the same individuals.</p> <p>Photos are taken at each event and displayed on the blog and in school newsletter which children have enjoyed seeing themselves or their friends and siblings. Year 5/6 students have expressed enjoyment from writing their own write ups of events to post on the blog and be put in the newsletter as expressed by their continued enthusiasm and commitment after matches.</p>	<p>Staff who attend competitions have seen children enjoy taking part in the competitions.</p> <p>KM learnt during learning walk children are happy with the variety of sport competitions and enjoy going away to other schools to take part. There is a very positive response from students.</p> <p>KM continue to sign the school up and work together to coordinate more competitions for students to attend.</p> <p>Photos and sports events are shared with parents via the weekly Beavers Newsletter.</p>	£7,638.75

				Photos and sports events are shared with parents via the weekly Beavers Newsletter celebrating the pupil's success developing a sense of pride and accomplishment.		
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1,4,5	<p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"> Decide which clubs are happening on what days. Promote the clubs and give out letters Update office. Every staff member runs a club for a half term. Start running club <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Football: Girls Y4,5,6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3 and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Karate R,Y1,2,3,4,5,6 Games Y3,4,5,6 Running Y5,6 Girls Active Y5,6 Netball Y5/6 Cross country Y5/6</p>	<p>Variety of clubs offered encourages children to take part. The children are motivated, excited and engaged and finding something they are interested in.</p> <p>KM went on learning walk to gauge students' satisfaction and gather feedback which was positive.</p>	<p>Registers show a continued attendance to clubs as well as success in competitions.</p> <p>Pupil oral feedback through learning walk.</p> <p>Continue offering a variety of clubs.</p>	£13,861.25
2	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> To maintain notice board - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos) Assign leaders to support with content (KM) KM liaison with DB engage Y5/6 students in producing match reports for football which were posted on the blog and in the newsletter. 	<p>G</p> <p>Notice board is up and displays what completions ~Beavers have entered and what sports will be taking place to Beavers. This has had a positive impact on Beavers children as they are aware of upcoming sports and showing interest by checking in with KM and OHM about try outs and practices.</p> <p>This informs and ensures all pupils are aware of next possible competitions to enter.</p>	<p>KM to assign students from the PE logistics team to update notice board and write up competitions.</p>	

1,4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>PE cupboards:</u></p> <ul style="list-style-type: none"> • KM to check resources are stored in the correct place • Ensure resources are easily accessible to all staff • Use budget to purchase new kit to support PE teaching and school sport. <p><u>Playground Leaders and equipment:</u></p> <ul style="list-style-type: none"> • TG to interview and choose 20 playground leaders. • JM to train playground leaders (4 weeks) • Playground leaders to ensure equipment is out in time and used appropriately • Ensure playground equipment is in working order. • Replace/replenish as required 	<p>KM ordering new equipment for PE cupboards as well as KS1 and KS2 playtime boxes. Children have a variety of equipment to experiment and explore with. This has encouraged children at playtimes to make up new games, be inventive, start group activities and games and engage with the play leaders in new activities.</p> <p>Play leaders successfully trained by JM and are on a weekly timetable and are successfully leading the younger children.</p> <p>Early years children are more active and engaged and play leaders feel a sense of pride, responsibility and achievement as assessed in review meetings.</p>	<p>Submit Autumn equipment order, and continue to monitor and check status of equipment.</p> <p>Continue to monitor that play leaders are doing their jobs successfully.</p>	£13,861.25
1,4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile. • Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom. 	<p>G</p> <p>All staff and children seem to be very engaged with the Active 15, go noodle, or cosmic yoga. This has got the children up and being active for at least 15 minutes every day. Children have said they like the start to the morning this way as they have a chance to be social while walking or doing gonoodle.</p>	<p>Continue with Active 15 and re assess the impact this is having for the children.</p> <p>KM to look into implementing this for Spring 2020.</p>	£13,861.25

		<ul style="list-style-type: none"> Staff to deliver KS1 and KS2 targeted Change for Life club 		<p>Medals and certificate are not currently being awarded for PE.</p> <p>Children have been selected and attend on a weekly basis C4L. This is educated them physically and mentally on the benefits of a healthy lifestyle. When children have been asked about the healthy life style they were much more knowledgeable about the benefits and the affects exercise has on our bodies a well as a balanced diet and a good sleep. They have also shown a good understanding of warming up and cooling down their bodies.</p>	Try to encourage parents to attend the free healthy cooking workshops.	
Spring Term						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement £7,638.75	JM and KM to review action plan, rag rate progress and update website documentation.		JM and KM met, reviewed and rag rated the action plan ensuring non covered areas were addressed for the upcoming term. This ensures that all pupils will benefit from the profile of PE and school sport being raised across the whole school.	Continue to review Action Plan.	£7,638.75
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Up-keep of notice boards - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)</p> <p>Year 6 leaders have been assigned to support with content. Y6 students are producing match reports – these are to be posted on the school blog.</p>		<p>Up keep of the notice board on the main corridor in school has had a positive effect on students; stopping and asking questions and engaging with the school sport on offer.</p> <p>Members of the school PE logistics team are responsible for keeping it updated with photos of PE lessons and school sport competitions.</p> <p>Year 6 students have enjoyed working together to write recount of their event from their own perspective.</p> <p>KM and Sports organisers in charge of updating with photos and results.</p>	To continue to engage and encourage the school PE logistics team to record, report, update and publish fixtures, competitions and match blogs.	

				<p>Positive feedback from year 5/6 – enjoy seeing their photo and write up in the newsletter, halls, and now blog.</p> <p>Year 6 students have enjoyed working together to write recount of their event from their own perspective.</p> <p>Results and photos given to admin to publish in News Letters.</p>		
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>£7,638.75</p>	<p><u>Strategic develop of subject leaders</u></p> <p>KM and school governor to attend Sport Impact Conference in January 2020.</p>		<p>KM will gain new knowledge to impart to teaching colleagues, and governor will be up to date on new developments in Primary PE. KM's shared knowledge will help to develop all staff knowledge and confidence, therefore improving the delivery of PE and school sport to all pupils.</p>	<p>To continue to share new knowledge amongst colleagues, improving the profile and teaching and learning of of PE within the school.</p>	£7,638.75
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>£7,638.75</p>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> •JM to mentor selected members of staff DB. •JM to model PE lesson •JM to team teach with teachers •JM to observe teachers and feedback to them (in particular NQTs) •JM to carry out joint PE assessments with teachers •Teacher to complete survey on the support. 		<p>JM has supported identified members of staff to support with CPD. This will continue into the summer term as not all of the allocated sessions were completed. The result will be a boost in confidence of the teachers to deliver an authentic PE lesson and have a positive effect on the children participating in these PE lessons.</p>	<p>Continue to assign JM with staff to improve the teaching and learning of PE as well as the confidence of teachers to deliver authentic PE lessons.</p>	£7,638.75
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> • Questionnaires delivered to staff – what sports and activities do your children want the 		<p>Variety of clubs offered encouraged. Children continue to take part and are very excited and engaged, learning and experiencing new skills, opportunities and experiences.</p>	<p>Registers show a fantastic uptake. KM will continue to monitor the uptake of clubs and continue discussion with pupils on their enjoyment and engagement as</p>	£13,861.25

	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<p>school to provide? Think about summer also.</p> <ul style="list-style-type: none"> Decided which clubs are happening on what days. Promote the clubs in assemblies and give out letters Update office. <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3&4and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Netball: Y5 and 6 Girl's fitness club: Y6. Running club: Y5. Y6 Karate – all year groups Games – Year 3,4,5,& 6</p>		<p>The number of children participating in clubs has been steady with slight increases in multi sport and karate.</p>	<p>well as things they would like to be offered.</p>	
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£7,638.75</p>	<p><u>Enhanced School Games provision:</u> <u>Level 2</u></p> <p>Y5/Y6 Sports Hall Finals Y5/Y6 Football Finals (girls) Y5/6 Tag-Rugby Y5/Y6 High-Five netball Y2 Hounslow Sports Day (TBC) Y5/6 Boys Kwik Cricket local preliminaries start. Y3/4 Keysteps Gymnastics (summer 1) Y3/Y4 Hounslow Sports Day</p> <p>Quad kids Y5&6 Quick Sticks Hockey Y 5 & 6</p> <ul style="list-style-type: none"> Enter competition Complete paperwork and inform pupils 		<p>KT entered all Level 2 School Games competitions incorporating huge amount of pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school. This has been captured in the newsletter and on the news bulletin board, further enhancing the pupils' sense of pride, honour and self-worth.</p>	<p>Continue to monitor and enter all upcoming events for KS1 and KS2.</p>	£7,638.75

		<ul style="list-style-type: none"> • Attend competition • Add any photos or reports to school blog and noticeboard. <p>Book supply teacher to cover Teacher</p>				
Summer						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	JM to support KM with action planning and website documentation.		KM completed Action Plan based on what the school would normally be carrying out.	New PE lead to review and set up Autumn Action Plan.	£7,638.75
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Staff mentoring/CPD</p> <ul style="list-style-type: none"> • JM to mentor selected members of staff. • JM to model PE lesson • JM to team teach with teachers • JM to observe teachers and feedback to them (In particular NQTs) • Teacher to complete survey on the support. • KM to liaise with JM about delivering a staff inset in the summer term • Questionnaires to staff to identify areas of curriculum in which CPD is required <p>Sport Impact to recommend coaches to work alongside staff and deliver effective CPD.</p>		Due to Covid-19 there were no staff CPD's this term, but JM and KM continued to work closely together remotely.	New PE lead to resume and assess new staff for Autumn 2.	£7,638.75
3	Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> • KM (subject leader) to attend PE cluster forums. KM to share acquired knowledge with all staff. 		KM attended 2 Get Set 4 PE Planning and assessing CPD's and shared new knowledge and resources with HOY to pass to their teams. These resources were used for activities during lock down in bubbles as well as suggested activities in regular planning to help get children and families being active. Staff expressed the resources were helpful and have used them in their planning.	New PE lead to attend and share in Autumn 1.	

				KM sent free home resources to parents provided by Sport Impact to keep children engaged in an active lifestyle and get their family members involved. This included challenges for all key stages, yoga, skill based tasks and links for Joe Wicks.		
1,4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> • Questionnaires delivered to staff – what do your children sports and activities do your children want the school to provide. • Decided which clubs are happening on what days. • Promote the clubs in assemblies and give out letters • Update office. <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3 and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Netball: Y4, 5 and 6 Karate: R&Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1, 2 & 3 and Y4, 5 & 6</p>		<p>Due to Covid-19 there were no competitions in this term.</p> <p>To keep children engaged in regular activities – virtual sport days, daily challenges, family activities, socially distanced and safe activities for at home were all provided for parents and children.</p>	<p>Clubs to be decided in Autumn; each staff member except NQT's will be responsible for running a club.</p> <p>OHM will put a schedule together and let the school know in the new school year.</p>	£13,861.25
1,4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p><u>Extra-Curricular Clubs</u></p> <p>OHM Sports to deliver further extra-curricular clubs: basketball; football,</p>		Due to Covid-19 there were no extracurricular this term.	These will start again in the new school year.	£13,861.25

	Broader experience of a range of sports and activities offered to all pupils.	dodgeball, gymnastics, multisport, athletics				
1,3,4,5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p><u>Extra-Curricular Clubs: Sporting Pathways</u></p> <p>Links to be made with local sporting clubs to come in and deliver coaching sessions for children at Beavers and also a pathway for children should they want to take up sport away from school (competitive sport). This will also continue into next year if the want is there from children.</p> <p>This will also be an opportunity for staff to develop their own CPD also.</p> <ul style="list-style-type: none"> • Hockey • Netball • Cricket • Athletics 		<p>Due to covid-19 we did not have any community links this term.</p> <p>Engagement of pupils in PE with Get Set 4 PE resources at school and at home.</p>	PE lead to organise and start in the new school year.	£13,861.25
1,2,3	<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><u>Reception and Nursery Multi-Skills sessions</u></p> <p>OHM Sports will work with all classes across both nursery and reception, working on developing a range of physical and social skills</p>		<p>OHM were in throughout the entire lockdown helping kids stay active and working on their physical, social, emotional and especially mental health. The students have expressed how much they enjoyed their time working with the coaches and was their favourite part of the day.</p> <p>School Games virtual challenges were give children to provide opportunities to do school games and get set 4 PE challenge to get them involved in doing sports they would access in the community normally.</p>	Starting in the new school year.	

<p>1,4,5</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p><u>Enhanced School Games provision:</u> <u>Level 2</u> Y5/Y6 Basketball Y5/Y6 BEST Cricket Finals Y3/4 Hounslow Sports Day Y3/4 Tennis Festival Y5/6 Quadkids</p> <ul style="list-style-type: none"> • Enter competition • Complete paperwork and inform pupils • Attend competition • Add any photos or reports to school blog and noticeboard. • National School Sports Week (normally penultimate week of June) • Infant and Junior Sports Days (during Sports Week) • KS1 – Triathlon event • KS2 – Hexathlon event • Staff Competition <p>KM to organise the events with colleagues</p>		<p>School did a virtual National Sports week organised by KM with daily videos and games posted. The results were positive with lots of pupil feedback and pictures coming through from children at home and at school. Children expressed they had a lot of fun, family members got involved and they enjoyed receiving a certificate at the end.</p>	<p>Will begin September term, new PE lead will enter competitions and do risk assessments.</p> <p>Sports days will resume next year.</p>	<p>£7,638.75</p>
<p>(Part of SAS) Super Active School</p> <p>1, 4</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile. • Infants and juniors have playground equipment, playground markings. • Staff have been allocated resources to support playground games – more resources to be purchased. • Audit of what activities children have enjoyed this year – liaise with Sport Impact to provide appropriate coaches for the next academic year. • What has worked well this year – identifying how we can improve delivery of PE, school 		<p>Students went back to school have been enjoying their outside time and extra time to be active. It has been good for their well-being and making the new school like more agreeable.</p> <p>KM successfully bid for GET Set 4 PE resources for September 2020 which are to be shared with colleagues which will allow pupils to participate in safe socially distanced PE.</p>	<p>Continue in September.</p> <p>New PE lead to assess new PE safety, risk assessment and social distancing for curriculum in September.</p>	<p>£13,861.25</p>

		sport and physical activities within school				
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	School Games Quality Mark. <ul style="list-style-type: none"> • KM and JM apply Platinum Award Mark before July 2020 		Due to Covid-19, Beavers has been awarded the same mark as last year, which was Gold.		
	Spending Budget 2019/20 Total Budget : £21,620.00 Sport Impact: £12,500.00 Coaching: £420.00 OHM: 2,660.00 Underspend: £6,040.00					

Name of Sport Impact Specialist: Juliet McNally	Headteacher signature:	Date: 9 July 2020	PE Subject Lead signature: K.McMillan	Date: 9 July 2020
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	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Impact - External Specialist Support

In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p>Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p>Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	