



## Evidencing the Impact of Primary PE and Sport Premium



**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>£7,638.75</b></p>	<ul style="list-style-type: none"> <li>JM to support KM with action planning and website documentation.</li> </ul>	G	<p>Action planned completed by JM and KM and displayed on school website. There is a clear breakdown of how sport premium is intended to be spent and this will be displayed on the website. KM has renegotiated with SLT to further invest in Get set 4 PE resource, and been in contact with Real PE. This will significantly help all teachers to successfully deliver their PE which will improve the quality of teaching and learning as well as their assessment of the whole child.</p>	<p>KM has received positive feedback from all staff members using the resource. Staff have found the video and pictorial resources useful for modelling and teaching.</p> <p>Continue investing Sports Premium money in order to raise the profile of PE and school sport</p>	<b>£7,638.75</b>
3	<p>To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.</p>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> <li>JM to mentor selected members of staff. KM to decide Sept 18</li> <li>JM to model PE lesson</li> <li>JM to team teach with teachers</li> <li>JM to observe teachers and feedback to them (In particular NQTs)</li> <li>JM to carry out joint PE assessments with teachers</li> <li>Sport Impact to recommend coaches to work alongside staff and deliver effective CPD.</li> </ul>	A	<p>KM identified two members of staff for the CPD mentoring, but due to time table restraints was not able complete training.</p>	<p>To ensure that staff are aware of their time table commitments before signing up for the CPD.</p> <p>Re arrange CPD schedule and Play leaders schedule for Autumn 1 and 2.</p>	<b>£7,638.75</b>
1,4,5	<p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Enhanced School Games provision Level 2:</u></p> <p>Enter teams for the following competitions:</p> <p>Y5/6 Football Y5/6 Cross Country Relay Y5/6 Cross Country</p>	G	<p>KM has coordinated to make sure pupils are entered into competition, risk assessments are completed, permission slips are sent home and there are enough adult supporters to attend competitions.</p>	<p>Staff who attend competitions have seen children enjoy taking part in the competitions.</p> <p>KM learnt during learning walk children are happy with the variety of sport competitions and enjoy going away to other schools to</p>	<b>£7,638.75</b>

	Increased participation in competitive sport	<p>Y5/6 Primary Sports Day Yr5/6 Quicksticks Hockey. Boccia (Year 1 / 2)</p> <ul style="list-style-type: none"> <li>• Complete paperwork and inform pupils</li> <li>• Attend competition</li> <li>• Add any photos or reports to school blog and noticeboard.</li> </ul>		<p>Photos are taken at each event and displayed on the blog and in school newsletter.</p> <p>Photos and sports events are shared with parents via the weekly Beavers Newsletter celebrating the pupil's success developing a sense of pride and accomplishment.</p>	<p>take part. There is a very positive response from students.</p> <p>KM continue to sign the school up and work together to coordinate more competitions for students to attend.</p> <p>Photos and sports events are shared with parents via the weekly Beavers Newsletter.</p>	
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1,4,5	<p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"><li>Decide which clubs are happening on what days.</li><li>Promote the clubs and give out letters</li><li>Update office.</li><li>Every staff member runs a club for a half term.</li><li>Start running club</li></ul> <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Football: Girls Y4,5,6 Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6 Dodgeball: R&amp;Y1 and Y3 &amp; Y4 Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6 Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6 Multi-Sports: R,Y1, 2 &amp; 3 Karate R,Y1,2,3,4,5,6 Games Y3,4,5,6 Running Y5,6 Girls Active Y5,6 Netball Y5/6 Cross country Y5/6</p>	<p>Variety of clubs offered encourages children to take part. The children are motivated, excited and engaged.</p> <p>KM went on learning walk to gauge students’ satisfaction and gather feedback</p>	<p>Registers show a continued attendance to clubs as well as success in competitions.</p> <p>Pupil oral feedback through learning walk.</p> <p>Continue offering a variety of clubs.</p>	£13,861.25
2	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"><li>To maintain notice board - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)</li><li>Assign leaders to support with content (KM)</li><li>KM liaison with DB engage Y5/6 students in producing match reports for football which were posted on the blog and in the newsletter.</li></ul>	<p>G</p>	<p>Notice board is up and displays what completions ~Beavers have entered and what sports will be taking place to Beavers.</p> <p>This informs and ensures all pupils are aware of next possible competitions to enter.</p>	<p>KM to assign students from the PE logistics team to update notice board and write up competitions.</p>

1,4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>PE cupboards:</u></p> <ul style="list-style-type: none"> <li>• KM to check resources are stored in the correct place</li> <li>• Ensure resources are easily accessible to all staff</li> <li>• Use budget to purchase new kit to support PE teaching and school sport.</li> </ul> <p><u>Playground Leaders and equipment:</u></p> <ul style="list-style-type: none"> <li>• TG to interview and choose 20 playground leaders.</li> <li>• JM to train playground leaders (4 weeks)</li> <li>• Playground leaders to ensure equipment is out in time and used appropriately</li> <li>• Ensure playground equipment is in working order.</li> <li>• Replace/replenish as required</li> </ul>	<p>KM ordering new equipment for PE cupboards as well as KS1 and KS2 playtime boxes. Children have a variety of equipment to experiment and explore with.</p> <p>Play leaders successfully trained by JM and are on a weekly timetable and are successfully leading the younger children.</p> <p>Early years children are more active and engaged and play leaders feel a sense of pride, responsibility and achievement.</p>	<p>Submit Autumn equipment order, and continue to monitor and check status of equipment.</p> <p>Continue to monitor that play leaders are doing their jobs successfully.</p>	£13,861.25
1,4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</li> <li>• Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom.</li> <li>• Staff to deliver KS1 and KS2 targeted Change for Life club</li> </ul>	<p>G</p> <p>All staff and children seem to be very engaged with the Active 15, go noodle, or cosmic yoga. This has got the children up and being active for at least 15 minutes every day.</p> <p>Medals and certificate are not currently being awarded for PE.</p> <p>Children have been selected and attend on a weekly basis C4L. This is educating them physically and mentally on the benefits of a healthy lifestyle.</p>	<p>Continue with Active 15 and reassess the impact this is having for the children.</p> <p>KM to look into implementing this for Spring 2020.</p> <p>Try to encourage parents to attend the free healthy cooking workshops.</p>	£13,861.25

2	The profile of PE and sport being raised across the school as a tool for whole school improvement  <b>£7,638.75</b>	JM and KM to review action plan, rag rate progress and update website documentation.		JM and KM met, reviewed and rag rated the action plan ensuring non covered areas were addressed for the upcoming term.	Continue to review Action Plan.	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	Up-keep of notice boards - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)  Year 6 leaders have been assigned to support with content. Y6 students are producing match reports – these are to be posted on the school blog.		Notice board on the main corridor in school.  Members of the school PE logistics team are responsible for keeping it updated with photos of PE lessons and school sport competitions  KM and Sports organisers in charge of updating with photos and results.  Results and photos given to admin to publish in News Letters.	Positive effect on students; stopping and asking questions.  Year 6 students have enjoyed working together to write recount of their event from their own perspective.  Board has been updated this ½ term to show competitions and results as well as photos.  Positive feedback from year 5/6 – enjoy seeing their photo and write up in the newsletter, halls, and now blog.	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.  <b>£7,638.75</b>	<u>Strategic develop of subject leaders</u>  KM and school governor to attend Sport Impact Conference in January 2020.		KM will gain new knowledge to impart to teaching colleagues and governor will be up to date on new developments in Primary PE. .	Will continue to improve the profile and teaching of PE within the school.	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>£7,638.75</b>	<u>Staff Mentoring/ CPD</u>  <ul style="list-style-type: none"> <li>•JM to mentor selected members of staff DB.</li> <li>•JM to model PE lesson</li> <li>•JM to team teach with teachers</li> <li>•JM to observe teachers and feedback to them (in particular NQTs)</li> <li>•JM to carry out joint PE assessments with teachers</li> <li>•Teacher to complete survey on the support.</li> </ul>		JM has supported identified members of staff to support with CPD. This will continue into the summer term as not all of the allocated sessions were completed.	Continue to assign JM with staff to improve the teaching and learning of PE as well as the confidence of teachers to deliver authentic PE lessons.	

1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> <li>• Questionnaires delivered to staff – what sports and activities do your children want the school to provide? Think about summer also.</li> <li>• Decided which clubs are happening on what days.</li> <li>• Promote the clubs in assemblies and give out letters</li> <li>• Update office.</li> </ul> <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3&amp;4and Y5&amp;6  Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Multi-Sports: R,Y1, 2 &amp; 3  Netball: Y5 and 6  Girl's fitness club: Y6.  Running club: Y5. Y6  Karate – all year groups  Games – Year 3,4,5,&amp; 6</p>	Variety of clubs offered encouraged. Children continue to take part and are very excited and engaged.	Registers show a fantastic, KM will continue to monitor the uptake of clubs and continue discussion with pupils on their enjoyment and engagement as well as things they would like to be offered.	
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p><b>£7,638.75</b></p>	<p><u>Enhanced School Games provision:</u>  <u>Level 2</u></p> <p>Y5/Y6 Sports Hall Finals  Y5/Y6 Football Finals (girls)  Y5/6 Tag-Rugby  Y5/Y6 High-Five netball  Y2 Hounslow Sports Day (TBC)  Y5/6 Boys Kwik Cricket local preliminaries start.  Y3/4 Keysteps Gymnastics (summer 1)  Y3/Y4 Hounslow Sports Day</p>	KT entered all Level 2 School Games competitions incorporating huge amount of pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school. Which has been captured in the newsletter and on the news bulletin board.	Continue to monitor and enter all upcoming events for KS1 and KS2.	



		<p>Quad kids Y5&amp;6 Quick Sticks Hockey Y 5 &amp; 6</p> <ul style="list-style-type: none"><li>•Enter competition</li><li>•Complete paperwork and inform pupils</li><li>•Attend competition</li><li>•Add any photos or reports to school blog and noticeboard.</li></ul> <p>Book supply teacher to cover Teacher</p>				

## Meeting national curriculum requirements for swimming and water safety

<b>Name of Sport Impact Specialist:</b>	<b>Headteacher signature:</b>	<b>Date:</b>	<b>PE Subject Lead signature:</b>	<b>Date:</b>
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	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## **Sport Impact - External Specialist Support**

### **In school support could include:**

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

## Key Indicators : questions & prompts to support planning

<p style="text-align: center;"><b>1</b></p> <p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p style="text-align: center;"><b>2</b></p> <p><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p style="text-align: center;"><b>3</b></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p style="text-align: center;"><b>4</b></p> <p><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p style="text-align: center;"><b>5</b></p> <p><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity oppss are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> <li>• M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident /competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

### Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	