



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or **resources** to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2017/18 Sport Premium Improvement Plan

School: Beavers Community Primary School	No. Pupils KS1/KS2: 725 (71 in nursery)	Sport Premium Funds				
<p>Big Objective : To pursue the relevance and sustainability of HQ PA, PE and SS within the school community.</p>		Total Sport Premium	£21,550			
<p>5 Key Outcomes</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, C4L, five a day, walk to school...</i>) 2. The profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. Broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. Increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <table border="1" data-bbox="320 1217 772 1273"> <tr> <td style="background-color: red; color: white;">Emerging</td> <td style="background-color: orange;">Established</td> <td style="background-color: green;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	External Specialist Support (Sport Impact)	£7,638.75
		Emerging	Established	Embedded		
Other	£13,861.25					

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
Autumn Term						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement £7,638.75	<ul style="list-style-type: none"> JM to support DT with action planning and website documentation. 	G	There is a clear breakdown of how sport premium is intended to be spent and this is displayed on the website. DT has also discussed with SLT about the increase in funding and what the intentions are moving forward.	Discussions with SLT and staff highlighting the importance of sport premium funding. Everyone is now aware and are working together to implement changes throughout school.	<p>JM and DT to review action plan on termly basis.</p> <p>Action plan to be uploaded to school website.</p>
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport. £7,638.75	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> JM to mentor selected members of staff. DT to decide Sept 17 JM to model PE lesson JM to team teach with teachers JM to observe teachers and feedback to them (In particular NQTs) JM to carry out joint PE assessments with teachers Teacher to complete survey on the support. DT to liaise with JM about delivering a staff inset in the spring term on Why PE is important and delivering it effectively Questionnaires to staff to identify areas of curriculum in which CPD is required Sport Impact to recommend coaches to work alongside staff and 	G	From action plan and audit, it was identified which NQTs and staff required CPD from JM. As a result, this led to 1:1 support to improve the delivery and provision to pupils which has led to some wonderful feedback from staff.	“JM support has given me so much confidence in teaching PE – she is so patient and understanding – thank you so much.”	<p>JM to conduct learning walks to colleagues who she has provided CPD to.</p> <p>Teachers to provide feedback to the rest of their year team.</p>

		deliver effective CPD.				
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>£7,638.75</p>	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> DT (subject leader) to attend PE cluster forums to. DT to share acquired knowledge with all staff. 	G	<p>DT attended cluster meeting regarding national focus from Sport England (Sport Strategy and Anti-Obesity Strategy) and will share these updates with all staff. With these updates, this will be feedback to staff and SLT as a tool to engage all pupils in regular physical activity. DT to continue to work closely with JM to develop the necessary skills for a PE subject lead. Enhanced curriculum and school sport provision for pupils. DT using expertise through the introduction of extra-curricular activities.</p>	<p>As a result of recent cluster meeting, school have implemented Active 15 – all year groups (Y3-Y6) now take part in physical activity on each day they don't have PE.</p> <p>The school are now in the process of purchasing resources and schemes of work to deliver an effective and current curriculum.</p> <p>Extra-curricular activities continue to be delivered on a weekly basis.</p>	<p>DT to monitor timetable of Active 15.</p> <p>Questionnaires and feedback from children – are they enjoying it? What can be improved?</p> <p>DT and other members of staff to undertake level one qualifications and Sport Impact CPD in a range of curricular and extracurricular activities.</p>
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£7,638.75</p>	<p><u>Enhanced School Games provision Level 2:</u></p> <p>Enter teams for the following competitions:</p> <p>Y5/6 Football Y5/6 Cross Country Relay Y5/6 Cross Country Y5/6 Primary Sports Day Yr5/6 Quicksticks Hockey. Y5/Y6 Sports Hall Athletics Y5/Y6 Hounslow Sports Day</p> <ul style="list-style-type: none"> Enter competition Complete paperwork and inform pupils 	G	<p>DT entered all Level 2 School Games competitions – incorporating 64 pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school.</p>	<p>We have reached final competitions in football and athletics.</p> <p>Children are continuing to attend clubs and are a really excited about sport and physical activity.</p> <p>Lots of new children are taking part in sport for the first time – showing an increase in confidence (in the classroom also).</p>	<p>DT to continue entering competitions.</p> <p>DT to plan and implement intra-school competitions</p>

		<ul style="list-style-type: none"> • Attend competition • Add any photos or reports to school blog and noticeboard. <p>Beavers to host cluster competitions:</p> <ul style="list-style-type: none"> • Book supply teacher to cover DT • Y56 Football • DT to agree with HT use of venue. • DT to source young leaders. • JM to organise competitions 				
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"> • Questionnaires delivered to staff – what sports and activities do your children want the school to provide? • These will then be implemented in the spring term after liaising with Sport Impact • Decide which clubs are happening on what days. • Promote the clubs and give out letters • Update office. <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3 and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Netball: Y4, 5 and 6</p>	A/G	Variety of clubs offered encouraged. Children are taking part and are very excited and engaged.	Registers show a fantastic uptake of clubs.	Continue to offer clubs. Staff to support sessions and help them to develop their own CPD.

2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Set up notice boards - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos) • Assign leaders to support with content. • DT to engage Y6 students in producing match reports – these are to be posted on the school blog. 	G	<p>Notice board on the main corridor in school.</p> <p>Members of the school PE team are responsible for keeping it updated with photos of PE lessons and school sport competitions.</p>	Increase of blog views and excitement around producing reports of school sport competitions.	PELT to continue to produce match reports that are uploaded to the school blog.
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£13,861.25</p>	<p><u>External Coaching/Resources.</u></p> <ul style="list-style-type: none"> • OHM Sports • Richmond Knights Basketball • London Welsh Rugby • Harlequins Rugby • Duke Meadows Tennis (book for spring 1) • Universal Method Martial Arts • Brentford Football Club • Sport Impact 	A	Children are taking part in a range of extra-curricular activities. More needs to be done to secure other services. This will be followed up in the spring term.	OHM Sport have been a fantastic addition to the school and offer a range of curricular and extra-curricular activities. Improvements do need to be made in the spring term.	Liaise with external coaches are establish links and commitment to Beavers.
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<p><u>PE cupboards:</u></p> <ul style="list-style-type: none"> • Check resources are stored in the correct place • Ensure resources are easily accessible to to all staff • Audit undertaken with staff and children about desired equipment. • Use budget to purchase new kit to support PE teaching and school sport. 	G	Staff inset – all equipment audited and organised in the necessary store cupboards. DT also attended school council meetings – children to have an input or equipment being purchased. The PE Logistics Team (Y6 pupils) is responsible for organising and delivering all playground equipment to KS2 children and PE equipment to KS1	<p>All equipment has been ordered for breaks, lunchtimes and PE lessons.</p> <p>PELT have a timetable as to when they need to help with equipment.</p>	<p>Assembly will be delivered about the importance of looking after the equipment.</p> <p>PELT and other Y6 will have training how delivering and collecting the equipment in.</p>

		<p><u>Playground equipment:</u></p> <ul style="list-style-type: none"> • Ensure playground equipment is in working order. • Replace/replenish as required • Audit carried out for what children want at breaks, lunchtimes and extra-curricular activities • Y6 PELT (PE Logistics Team) set up to manage PE and playground equipment. 		<p>and KS2. Promoting responsibility and leadership skills whilst encouraging engagement and participation for all pupils. DT has also ordered equipment based on the desires of all children – this has now been ordered and will be ready for the spring term.</p>		
<p>(Part of SAS) Super Active School</p> <p>1, 4</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<ul style="list-style-type: none"> • All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile. • Infants have purchased equipment, playground markings and CPD for staff (including SMSAs) on using playground markings effectively. • Staff have been allocated resources to support playground games – more resources to be purchased. • Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom. • Audit of what equipment children want at breaks and lunchtimes – equipment to be ordered • Audit of what activities children want to take part in – liaise with Sport Impact to provide appropriate coaches • Survey undertaken – identifying how 	<p>A/G</p>	<p>All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</p> <p>All equipment has now been ordered based on questionnaires from all staff and children.</p> <p>Discussions have taken place with Sport Impact on supplying coaches for the autumn term.</p> <p>Brentford FC will be delivering their program from the spring term.</p> <p>Change 4 life club will be delivered in the spring term.</p> <p>FA Active Literacy – this will be delivered as part of an inset to all staff (spring term).</p> <p>All staff have access to YST services and resources.</p>	<p>All staff and children seem to be very engaged with the Active 15.</p> <p>All equipment has been purchased and is ready to be delivered in the spring term.</p> <p>Active Literacy – KM and AS have been to the training and will deliver this as an inset to all staff.</p>	<p>Questionnaires for staff and children – what do you enjoy about Active 15? What can be done to improve it?</p> <p>Information (Active Literacy) will be delivered to staff via an inset.</p> <p>YST resources available to all staff – DT available should staff need support.</p>

		<p>we can improve delivery of PE, school sport and physical activities within school</p> <ul style="list-style-type: none">• Brentford Community Football Trust – Set up daily mile and ten-week targeted fitness club.• Staff to deliver KS1 and KS2 targeted Change for Life club• Active Literacy – staff from Y1 and Y2 to attend FA Active Literacy Course – feedback to staff and implement it into school practice.• Purchased Youth Sport Trust Level 2 Membership – access available for all staff members.• Purchase Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.				
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Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
Spring Term						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement £7,638.75	JM and DT to review action plan, rag rate progress and update website documentation.				
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport. £7,638.75	<u>Strategic develop of subject leaders</u> <ul style="list-style-type: none"> •DT to attend PE cluster forums. DT to share acquired knowledge with all staff •DT and DS (HT) to attend subject leader conference in January. 				
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport £7,638.75	<u>Staff Mentoring/ CPD</u> <ul style="list-style-type: none"> •JM to mentor selected members of staff. •JM to model PE lesson •JM to team teach with teachers •JM to observe teachers and feedback to them (in particular 				

		<p>NQTs)</p> <ul style="list-style-type: none"> •JM to carry out joint PE assessments with teachers •Teacher to complete survey on the support. •DT to give staff questionnaires •DT to liaise with JM about delivering further staff insets and CPD in the spring term •Questionnaires to staff to identify areas of curriculum in which CPD is required – tailored CPD for staff (work alongside staff in lesson) •Sport Impact to recommend coaches to work alongside staff and deliver effective CPD (is this ok to be on there again?) 				
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> • Questionnaires delivered to staff – what sports and activities do your children want the school to provide? Think about summer also. • Decided which clubs are happening on what days. • Promote the clubs in assemblies and give out letters • Update office. <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3 and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 &</p>				

		6 Multi-Sports: R,Y1, 2 & 3 Netball: Y4, 5 and 6				
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£7,638.75</p>	<p><u>Enhanced School Games provision: Level 2</u></p> <p>Y5/Y6 Sports Hall Finals Y5/Y6 Football finals (girls) Y5/6 Tag-Rugby Y5/Y6 High-Five netball Y2 Hounslow Sports Day (TBC) Y5/6 Boys Kwik Cricket local preliminaries start. Y3/4 Keysteps Gymnastics (TBC) Y3/Y4 Hounslow Sports Day KS1/KS2 Boccia</p> <ul style="list-style-type: none"> • Enter competition • Complete paperwork and inform pupils • Attend competition • Add any photos or reports to school blog and noticeboard. • Beavers to host cluster competitions. • Book supply teacher to cover DT • Y56 Tag-Rugby Competition • DT to agree with HT use of venue. • DT to source young leaders. • JM to organise competitions 				
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p><u>Dukes Meadows Tennis Coaching</u></p> <ul style="list-style-type: none"> • Select class to receive tennis coaching from external coaches for 6 weeks. 				

	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£7,638.75</p>	<ul style="list-style-type: none"> • Inform parents and pupils 				
<p>1, 4, 5</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£13,861.25</p>	<p><u>External Coaching/Resources.</u></p> <ul style="list-style-type: none"> • OHM Sports • Richmond Knights Basketball • London Welsh Rugby • Harlequins Rugby • Duke Meadows Tennis (book for spring 1) • Universal Method Martial Arts • Brentford Football Club 				
<p>(Part of SAS) Super Active School</p> <p>1, 4</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<ul style="list-style-type: none"> • All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile. • Infants have purchased equipment, playground markings and CPD for staff (including SMSAs) on using playground markings effectively. • Staff have been allocated resources to support playground games – more resources to be purchased. • Medals and certificates have been purchased as a means to recognise 				

		<p>effort shown for all children – awards given during assembly and in the classroom.</p> <ul style="list-style-type: none">• Continue to audit of what activities children want to take part in – liaise with Sport Impact to provide appropriate coaches for the summer term.• Brentford Community Football Trust – Set up daily mile and ten-week targeted fitness club.• Staff to deliver KS1 and KS2 targeted Change for Life club• Implement use of Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.• Staff to be deliver Active Literacy				
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Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
Summer Term						
2	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>£7,638.75</p>	<ul style="list-style-type: none"> • JM to support DT with action planning and website documentation. 				
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>£7,638.75</p>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> • JM to mentor selected members of staff. • JM to model PE lesson • JM to team teach with teachers • JM to observe teachers and feedback to them (In particular NQTs) • JM to carry out joint PE assessments with teachers • Teacher to complete survey on the support. • DT to liaise with JM about delivering a staff inset in the summer term • Questionnaires to staff to identify areas of curriculum in which CPD is required 				

		<ul style="list-style-type: none"> • Sport Impact to recommend coaches to work alongside staff and deliver effective CPD. 				
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>£7,638.75</p>	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> • DT (subject leader) to attend PE cluster forums to. DT to share acquired knowledge with all staff. 				
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> • Questionnaires delivered to staff – what do your children sports and activities do your children want the school to provide? • Decided which clubs are happening on what days. • Promote the clubs in assemblies and give out letters • Update office. <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6 Dance: R,Y1, 2 & 3 and Y4, 5 & 6 Dodgeball: R&Y1 and Y3 & Y4 Football: R&Y1, Y2&3 and Y5&6 Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Netball: Y4, 5 and 6</p>				

1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p>£7,638.75</p>	<p><u>Enhanced School Games provision: Level 2</u></p> <p>Y5/Y6 Basketball Y5/Y6 BEST cricket Finals Y3/4 Hounslow Sports Day (TBC) Y5/6 Mixed Kwik Cricket (TBC) KS1 Triathlon and KS2 Hexathlon Y3/4 Tennis Festival (TBC)</p> <ul style="list-style-type: none"> • Book supply teacher to cover DT • Enter competition • Complete paperwork and inform pupils • Attend competition • Add any photos or reports to school blog and noticeboard. • National School Sports Week (normally penultimate week of June) • Infant and Junior Sports Days (during Sports Week) • KS1 – Triathlon event • KS2 – Hexathlon event • Staff Competition • DT to organise the events with colleagues <p>Beavers to host cluster competitions</p> <ul style="list-style-type: none"> • Kwik Cricket • Quad Kids • DT to agree with HT use of 				

		<p>venue.</p> <ul style="list-style-type: none"> • DT to source young leaders. • JM to organise competitions 				
<p>(Part of SAS) Super Active School</p> <p>1, 4</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>£13,861.25</p>	<ul style="list-style-type: none"> • All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile. • Infants have purchased equipment, playground markings and CPD for staff (including SMSAs) on using playground markings effectively. • Staff have been allocated resources to support playground games – more resources to be purchased. • Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom. • Further audit of what equipment children want at breaks and lunchtimes – equipment to be ordered (autumn) • Audit of what activities children have enjoyed this year – liaise with Sport Impact to provide appropriate coaches for the next academic year. • What has worked well this year – identifying how we can improve delivery of PE, school sport and physical activities within school • Staff to continue to deliver KS1 and KS2 targeted Change for Life club • Active Literacy – staff from Y1 to 				

		<p>continue implement it into school practice.</p> <ul style="list-style-type: none"> • Purchased Youth Sport Trust Level 2 Membership – access available for all staff members. <p>Purchase Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.</p>				
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>School Games Quality Mark.</p> <ul style="list-style-type: none"> • DT and JM apply to maintain Gold Award Mark before July 2017 				
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • JM and DT to do an end of year review/ action plan for 2018/19 				

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
J. McNally		12.09.17	D. Tibble	12.09.17